

Where To Download Simulation Scenarios For Nursing Educators Second Edition Making It Real Campbell Simulation Scenarios For Nursing Educators

# Simulation Scenarios For Nursing Educators Second Edition Making It Real Campbell Simulation Scenarios For Nursing Educators

Simulation Scenarios for Nursing Educators, Second Edition Making It Real Springer Publishing Company

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Develop the critical assessment, clinical reasoning, and nursing care skills you need to deliver and practice safe and effective patient care. Fifty-one structured simulation scenarios let you apply the nursing process in a controlled, risk-free environment. Each realistic, patient-care simulation focuses on a defined clinical domain, critical knowledge and skills, levels of competency, evidenced-based practice guidelines, National Patient Safety Goals, and research-based design characteristics. Record your reflections at the end of each simulation to enhance self-awareness and develop insights into the patient-care delivery process. Master the skills and procedures you need to... Clearly describe signs and symptoms Determine environmental safety hazards Communicate effectively with your patients and team members Document assessment findings accurately and succinctly Identify appropriate nursing interventions

Designated a Doody's Core Title! "Once you begin to read the book, you will not be able to put it down. [An] excellent guide for nursing faculty just getting started with simulations or faculty

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who are already using this pedagogy." Pamela R. Jeffries, DNS, RN, FAAN, ANEF Associate Dean, Indiana University School of Nursing Computerized patient simulation is an exciting and innovative pedagogical method that allows nurse educators to prepare student nurses for the challenges of clinical practice. This book serves as a step-by-step guide to designing and developing simulated scenarios, and integrating them into nursing curriculums. The authors provide concrete information about the use of simulation in a variety of programs, courses, and schools with flexible simulator uses, including live actors and static mannequins. This book also provides options for building a learning resource center, and offers guidance on faculty development. Additionally, the contributors present 17 exemplars of actual scenarios in multiple clinical areas, as well as testimonies of practicing faculty. Key Features: Numerous checklists, including health communication checklists, evaluation criteria checklists to assess student performance, and debriefing guidelines Forms to enhance the realness of the scenario, such as patient data forms, patient medication forms, and assessment tools Suggested readings, lists of skills necessary for scenario enactment, and websites for further research This book will encourage the development of critical thinking, reasoning, and judgment, and help to create a new generation of caring, competent, and confident practitioners.

Nursing care professionals are an essential part of the medical profession, known for their care and the assistance that they offer to patients. However, nurses must also tackle the challenges of the modern workplace, including the utilization of new technologies, gender inequity, negative workplace environments including navigating exclusionary behaviors such as incivility and bullying and relieving stress and burnout. As such, it is crucial for nurses, nurse managers, and other medical professionals to remain up to date with the latest education and training

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techniques and discussions surrounding the significant challenges that nurses face. The Research Anthology on Nursing Education and Overcoming Challenges in the Workplace is a comprehensive reference book that compiles numerous chapters on the latest training and educational strategies for nurses and discusses challenges facing this branch of the medical field. The anthology presents challenges common within the medical field and techniques used to solve or prevent them as well as nurse perspectives on new medical technologies and their perceived use and performance. Covering topics such as e-training, ethics, patient safety, burnout, incivility, and more, this text provides essential information for nurses, teachers, care professionals, hospital staff, managers, practitioners, medical professionals, nursing home and care facilities, academicians, researchers, and students.

Issues in Nursing Research, Training, and Practice: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Nurse Practitioners. The editors have built Issues in Nursing Research, Training, and Practice: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Nurse Practitioners in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Nursing Research, Training, and Practice: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

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Preceded by Simulation scenarios for nurse educators / Suzanne Hetzel Campbell, Karen M. Daley. 2nd ed. c2013.

Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. Designed for nursing educators and students interested in the field of nursing education, Integrating Technology in Nursing Education: Tools for the Knowledge Era provides valuable, easy-to-use strategies on incorporating technology into the classroom. The text examines the increased role of technology in healthcare and its transformational impact on that field, allowing nurses to understand current and future trends and thus, integrate technology into nursing education in order to effectively prepare students for a new, technologically-driven healthcare environment. Also featured are topics on learning theories, the instructional design process, changes in higher education, and variations in learning environments. Using case studies, critical-thinking exercises, weblinks, and more, the text challenges nurses to think critically and formulate compelling teaching st

Using an approach that fosters critical thinking and values clarification, this textbook examines the full range of professional issues facing contemporary nursing. Coverage includes critical issues such as the nursing shortage, mandatory staffing ratios, violence in nursing, legal and ethical issues, plus the latest HIPAA regulations, career advancement and evaluations, and best practices for today and the future. This edition includes two NEW chapters: 1) a NEW chapter on developing effective leaders to meet 21st century healthcare challenges, and 2) a NEW chapter on the use of residencies for new graduate nurses as a transition to practice. In addition to these exciting additions, content has been updated throughout the book to reflect cutting-edge trends in healthcare including the impact of healthcare reform, and

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recommendations from the Institute of Medicine (IOM). This edition promises to be an integral tool to providing effective nursing care in an increasingly global, rapidly changing, technology driven world.

Learn best practices for successfully integrating virtual simulation into nursing curriculum. Written for students in nurse educator programs, nursing faculty, and other health care educators, *Virtual Simulation in Nursing Education* unpacks the necessary tools for successful integration of technology into nursing programs. The benefits of virtual simulation in nursing education are innumerable: less expensive, easier to access, and location independent compared with nondigital simulations. Yet the evolving nature of both curricula and technology complicates the implementation of a coherent integration plan. Success requires a coordinated impetus from faculty, administrators, and students to enrich a technologically enhanced learning landscape. With a practical, how-to focus, this book describes the unique dynamics and demands of using virtual simulation as a core teaching method and focuses on the best practices for integrating this technology into the nursing curriculum. The first text to detail systematic strategies for faculty, students, and administrators, *Virtual Simulation in Nursing Education* examines the most effective teaching methods and activities, discusses challenges and pitfalls to integrating virtual simulation into a curriculum, and examines how learning outcomes are met. With an eye toward motivating students to embrace technology throughout their careers, content illustrates how students can leverage technologies to maximize learning and support practice. Replete with savvy tips from virtual simulation experts, chapters include exemplars that present the models in real-life scenarios, and clinical reasoning questions to reinforce learning. Key Features: Accompanied by an Instructor's Manual and PowerPoint

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slides Teaches students of nurse educator programs, nurse educators, and administrators how to successfully use virtual simulation Provides useful tools, best practices, and savvy strategies for integrating technology into the curriculum Includes examples and clinical reasoning questions to reinforce content Demonstrates how students can maximize learning and support practice with virtual simulation technology Provides a firm foundation for students to embrace technology throughout their careers

Nursing can be a physically and intellectually demanding profession, and most nursing programs focus on instilling the techniques and knowledge necessary to prepare novice nurses. Rarely addressed in nurse education, though, are the human and emotional factors that impact nurses at all levels from day one. The fact is, the emotional labor of nursing takes a demanding toll as nurses cope with patients, compassion fatigue, and increasingly complex workplace and interpersonal issues that deplete energy and motivation. Reflective Practice, Second Edition: Transforming Education and Improving Outcomes offers educators and learners a path to incorporate Caring Science, emotional intelligence, and social justice into nursing education and practice. Authors Sara Horton-Deutsch and Gwen Sherwood provide a rich resource for academic and clinical nurse educators, students, and practicing nurses interested in developing leadership capacity or advancing professional development. Reflective Practice pulls together multiple approaches to reflective instruction for self-improvement through exercises that are adaptable to both personal life and professional work. This book also incorporates complementary perspectives that focus on quality and safety while emphasizing lifelong learning and the emotional significance of being in community with others. Second Edition was a winner of the AJN Award! "Unique to this book, and what sets it apart

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from other books on simulations and clinical scenarios, are the personal experiences...that the authors bring to the chapters. The authors' passion, enthusiasm, and inspiration are truly reflected and demonstrated in each chapter. Authors talk about lessons learned, teaching strategies, and in-depth research... Key highlights in the book include the practice application of how to develop, implement, and evaluate clinical simulations in your nursing program. The authors make understanding simulation pedagogy an easy journey and one that is exciting that educators will want to try and embrace even when there is hesitation and uncertainty." -Pamela R. Jeffries, PhD, RN, FAAN, ANEF; Professor, Dean; George Washington University School of Nursing; From the Foreword When employed as a substitute for real clinical time, simulation scenarios have proven effective in bridging the gap between theory and practice. Written by educators for educators, this book provides all the knowledge, skills, and tools needed to make simulation feasible, enjoyable, and meaningful for students. In this edition, there are 25 new chapters, 20 of them scenarios for all levels and specialties, and 11 of those representing interprofessional education and team training. This acclaimed text for nursing faculty provides detailed, step-by-step guidance on all aspects of clinical simulation. Each scenario is broken down into objectives, pre-scenario checklists, implementation plans, evaluation criteria, debriefing guidelines, and recommendations for further use. Replete with diverse scenarios, this comprehensive resource covers geriatric, pediatric, trauma, obstetric, and community-based patient scenarios. Chapters cover all levels of nursing students from pre-licensure to doctoral level, and contain the authors' own advice and experiences working in simulation around the globe. All scenarios have been updated to adhere to the new best practice simulation standards for design, facilitator and participant criteria, interprofessional criteria, and

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debriefing processes. A template for creating scenarios spans the text and includes student preparation materials, forms to enhance the realness of the scenario, and checklists for practice assessment and evaluation. The revised edition now includes scenarios easily adaptable to an instructor's own lab, an international perspective, and a section on graduate nursing education and eleven new interdisciplinary clinical scenarios. New to the third edition: 20 brand-new scenarios in anesthesia, midwifery, pediatric, disaster, and other specialty focused situations, plus five new chapters Updated to encompass new simulation pedagogy including best practice standards New scenarios easily adapted to an instructor's own lab Integrating disability into nursing education with standardized patients and the use of IV simulations Interprofessional and international scenarios focused on areas of global concern: obstetric hemorrhage, neonatal hypoglycemia, deteriorating patients A new section on how to "write like a nurse" in clinical simulation environments Teaching and evaluating therapeutic communication with a review of instruments for assessment Key Features: Includes information on how to integrate simulation into curricula Addresses conceptual and theoretical foundations of simulation in nursing education, including an expanded chapter on the Framework for Simulation Learning in Nursing Education Includes a wide variety of practical scenarios in ready-to-use format with instructions Provides a template for scenario development Delivers recommendations for integration of point-of-care decision-making tools Offers opportunities for enhancing complexity, incorporating interprofessional competencies, and debriefing guidelines Provides insight into pedagogical intergration of simulation throughout every aspect of the nursing curriculum with scenarios mapped to North American standards and the NCLEX-RN Blueprint Includes details on: learning lab and staff development

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from fundraising and building a lab (Ch. 6), to placement of AV (Ch. 7) to faculty development (Ch. 5) and self-assessment for certification and accreditation (Ch. 54). A trauma-informed approach to women's health (Ch. 33) Scenarios with authors from North America (USA & Canada), Brazil, and Hong Kong

SIMULATION SCENARIOS FOR NURSING EDUCATION, 1E is a unique and innovative resource for incorporating simulation scenarios into both an LPN/LVN and RN nursing curriculum. This book contains ten pre-written scenarios for use with any simulation device in any simulation lab. The student work text provides all necessary information needed by students for simulation preparation and completion, as well as a case study to encourage critical thinking. Each dynamic scenario provides goals/objectives, patient data, instruction on simulation preparation, a list of patient medications and the simulation scenario with student simulation roles and a grading rubric. The fully loaded INSTRUCTOR'S RESOURCE TO ACCOMPANY SIMULATION SCENARIOS FOR NURSING EDUCATION, 1E starts with a comprehensive first chapter outlining the benefits of simulation, in addition to detailed information on how to assemble a simulation environment, needed supplies for lab development and information on how to conduct a simulation exercise. For each scenario a grading grid is provided (also included on the accompanying CD-ROM for download), along with patient ID band, medication labels, grading information, and everything needed to evaluate student performance during the simulation. Added features include a basic simulation lab supply list, a human patient simulator confidentiality agreement and sample nurses notes/physician order sheets. Each scenario is presented separately for the LPN/LVN student and the RN student, with accompanying instructor resources. Important Notice: Media content

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referenced within the product description or the product text may not be available in the ebook version.

Written by luminaries in the field of nursing education, this is the only current and comprehensive compendium of important topics in nursing education. It contains more than 175 detailed entries, and will be a valuable reference text for doctoral- and master's-level nursing students, nursing faculty, university and hospital libraries worldwide, and hospital nursing departments and schools. The listing of entries has been carefully culled from recent nursing literature and six volumes of the Annual Review of Nursing Education. Each entry follows a standard template that includes definition, application in nursing education, a synopsis including a brief summary of what is in the literature on the topic, and a concluding summary discussing future development in nursing education. Listings are alphabetized for easy access, and are accompanied by a comprehensive reference list. **KEY FEATURES:** The only current compendium of important topics in nursing education Includes all topics relevant to nursing education based on a review of the literature Alphabetized and consistently formatted for easy access to information Includes comprehensive reference lists per topic Written by expert nurse educators A listing of teaching topics compiled by the editors is available to instructors

Issues in Nursing Research, Training, and Practice: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Nursing Research, Training, and Practice. The editors have built Issues in Nursing Research, Training, and Practice: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Nursing Research, Training, and Practice in this eBook to be deeper

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than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of *Issues in Nursing Research, Training, and Practice: 2011 Edition* has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

"Through case studies, practical examples and in-depth analysis of successful programs, this book provides a roadmap for creating a more welcoming environment for minority students and faculty, revamping traditional teaching methods to accommodate diverse learning styles, developing and teaching a culturally competent nursing curriculum, and removing cultural and linguistic barriers to success...this landmark book is an invaluable resource and absolutely essential reading." --Minority Nurse Magazine " Readers will learn more about how to create a dynamic, inclusive and challenging learning environment that remains true to the purpose of graduating highly qualified nurses to meet the need of a diverse multiracial, multicultural, multilingual society." --Gloria Smith, RN, MPH, PhD, FAAN, FRCN Boshier and Pharris's provocative and timely volume addresses the critical need for nursing educational systems to graduate more culturally diverse nurses. This vital resource will help nursing educators critique and redesign their curricular, pedagogical, and structural systems to address this need for cultural inclusion within nursing education. Highlights of this book: Addresses barriers to success for nursing students from culturally diverse backgrounds in the U.S., U.K., Canada, Australia, and New Zealand Features pedagogical strategies to help linguistically diverse

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students succeed in clinical settings Provides assessment practices that eliminate cultural and linguistic biases Presents initiatives for developing the leadership skills of culturally diverse students Contains detailed case studies of multicultural nurses and students Includes recommendations and questions for dialogue at the end of each chapter With this book, educators and administrators can begin to forge through the obstacles institutionalized in their nursing educational systems, and ultimately, see a more culturally inclusive educational environment.

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Ongoing change in population's health needs due to a multicultural society make cultural competence a salient health topic. Therefore, providing safe and effective nursing care to a culturally diverse population necessitates preparing culturally competent nurses. As the quality of nursing instruction improves, nursing schools aim to extend the use of simulation across the curricula. Simulation provides novice nursing students with a safe environment which allows them to learn from their mistakes without fear of causing any harm to patients. The main focus of current simulation scenarios is on biomedical aspects of nursing care and important aspects such as cultural contexts are largely overlooked. Moreover, current simulation based studies lack representation of specific culturally designed scenarios or guidelines for nurse educators. Hence, the purpose of this project is to create a culturally oriented simulation scenario template, using Madeline Leininger's culture care diversity and universality theory. Also, specific components of Islamic culture, which is consistent with the religious background of the

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author, are integrated as examples in the design of the scenario template. The template is created with the ultimate goal of preparing culturally competent future nurses via an experiential learning method of simulation. Undoubtedly, redesign of transcultural nursing teaching/learning paradigm can be achieved via simulated experiences, where students' cultural misconceptions and biases can be safely suspended.

We live in a world where disaster incidents are on the rise. From natural disasters to war and conflict to infectious diseases, being prepared for such events takes tremendous preparation and practice. Nurses are on the frontlines of disaster relief and care, but too few are trained in disaster prep, response, and recovery. Further, too few nurse faculty have personal, real-world experience in responding to natural and man-made disasters. So, where to start? How do nurse faculty members fit one more thing into a course or curriculum? And how do nurses stay on top of their game when it comes to disaster and emergency preparedness? *Designing and Implementing a Disaster Preparedness Curriculum: Readyng Nurses for the Worst* presents a curriculum blueprint for nurse educators that provides readers with the best practices for implementation while avoiding pitfalls and mistakes. Disaster preparation experts Sharon Stanley and Thola Wolanski help ensure that nursing students are as prepared as possible to respond to disasters, whether in their own neighborhoods or around the world, by giving nurse educators strategies and solutions for incorporating disaster preparedness into their curriculum.

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This book presents essential teaching skills and tools for nurse educators. It begins with a discussion of the trends in nursing education and the principles of teaching and learning. The book then explores topics such as classroom teaching, clinical experiences, teaching in the simulation laboratory, and online learning. Each chapter discusses the basics of teaching and learning in the specific environment, followed by scenarios that focus on the issues encountered by nursing faculty in these settings. The scenarios present the key issues under consideration, recommend actions that faculty members can institute to address the issues, and describe rationales and solutions based on best evidence. The book also includes specific tools designed to assist nurse educators in preparation for the teaching role, such as examples of course syllabi, program outcomes, clinical contracts, and action plans. Nurse Educator's Guide to Best Teaching Practice is a valuable resource for novice and experienced educators in managing the challenges inherent in nursing education.

Book has ten scenarios for both adult and pediatric clients. These scenarios can be used with any simulation device in any simulation lab. Each scenario is presented separately for the LPN/LVN student and the RN student and includes goals and outcomes, and patient information.

Praise for the First Edition: "The authors of this review manual have captured all of the elements of simulation from establishing the objectives of simulated learning experiences, to constructing scenarios, to debriefing students and the simulation team,

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to assessing and evaluating the learning that has accrued. They have also described the range of simulation options and the contexts for their most effective use.” --Gloria F. Donnelly, PhD, RN, FAAN, FCPP, Dean and Professor College of Nursing and Health Professions, Drexel University This is the first practice manual to help healthcare simulation educators in the United States and internationally to prepare for the certification exam in this burgeoning field. The second edition is revised to reflect the latest test blueprint and encompass key evidence-based research that has been conducted since the first edition was published. Authored by noted experts in simulation and education who have carefully analyzed the test blueprint, the book distills the information most likely to be included on the exam. Information is presented in a concise, easy-to-read outline format. Numerous features help students to critically analyze test content, including end-of-chapter review questions, proven test-taking strategies, savvy simulation teaching tips, evidence-based practice boxes, and a comprehensive practice test with answers and rationales. Current evidence-based case studies help to connect simulation situations to simulation education. The manual also includes information about advanced certification and recertification. NEW TO THE SECOND EDITION Updated to align with the new test blueprint Encompasses an abundance of new evidence-based research KEY FEATURES Fosters optimal learning and retention with a concise, easy-to-read bulleted format Assists simulation educators in all healthcare disciplines Includes Evidence-Based Simulation Practice boxes

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focusing on current research Provides savvy teaching tips and proven test-taking strategies Fosters critical thinking with case studies, end-of-chapter review questions, and comprehensive practice test with answers and rationales The Certified Healthcare Simulation Educator™ and CHSETM marks are trademarks of the Society for Simulation in Healthcare. This manual is an independent publication and is not endorsed, sponsored, or otherwise approved by the Society.

This two volume set LNAI 10947 and LNAI 10948 constitutes the proceedings of the 19th International Conference on Artificial Intelligence in Education, AIED 2018, held in London, UK, in June 2018. The 45 full papers presented in this book together with 76 poster papers, 11 young researchers tracks, 14 industry papers and 10 workshop papers were carefully reviewed and selected from 192 submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics as well as many domain-specific areas.

Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning

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styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.--Adapted from back cover.

Aimed at reducing the time requirements to develop a reviewed and high-fidelity simulation scenario, Real Nursing Simulations 1.0 is a print product of 25 complete simulation scenarios. Each simulation scenario contains learning objectives, patient data, information to run the scenario, debriefing questions and facilitation techniques and instructions for set up of each of the patient simulation mannequin types. Lab coordinator and individual Fundamentals, medical-surgical, or other specialty instructors. Hospitals to use in their continuing education and orientation programs.

Named a 2013 Doody's Essential Purchase! "I recommend this book as an introduction to new educators involved in clinical teaching."--Journal for Nurses in Staff Development This textbook presents a comprehensive framework for planning, guiding, and evaluating learning activities for undergraduate and graduate nursing students in clinical settings. The book presents clinical teaching strategies that are effective and practical in a rapidly changing health care environment. It describes a range of teaching strategies useful for courses in which the teacher is on-site with students, in courses using preceptors, in

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simulation laboratories, and in distance education environments. This book represents the cutting edge of educational strategies, examining innovative uses of virtual reality, game-based learning, and nontraditional sites for clinical teaching. Also discussed are culturally inclusive strategies, methods incorporating current technologies, and strategies for teaching students with disabilities. Key Topics: Choosing clinical learning assignments Self-directed learning activities Case method, case study, and grand rounds Clinical Nurse Educator Examination Detailed Test Blueprint core competencies Evaluation strategies and grading for written assignments Ethical and legal issues in clinical teaching Recognizing that clinical settings require different approaches to teaching, the contributors present all the tools necessary to help educators meet the challenges of this complex learning environment.

The use of digital, Web-based simulations for education and training in the workplace is a significant, emerging innovation requiring immediate attention. A convergence of new educational needs, theories of learning, and role-based simulation technologies points to educators' readiness for e-simulations. As modern e-simulations aim at integration into blended learning environments, they promote rich experiential, constructivist learning. Professional Education Using E-Simulations: Benefits of Blended Learning Design contains a broad range of

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theoretical perspectives on, and practical illustrations of, the field of e-simulations for educating the professions in blended learning environments. Readers will see authors articulate various views on the nature of professions and professionalism, the nature and roles that various types of e-simulations play in contributing to developing an array of professional capabilities, and various viewpoints on how e-simulations as an integral component of blended learning environments can be conceived, enacted, evaluated, and researched.

The evolving field of emergency medical services (EMS) requires professional educators who are knowledgeable about teaching and learning strategies, classroom management, assessment and evaluation, technology in learning, legal implications in education, program infrastructure design, and administering programs of excellence to meet state and national accreditation guidelines.

Foundations of Education: An EMS Approach, Third Edition, provides EMS educators with the tools, ideas, and information necessary to succeed in each of these areas. The content reflects how current educational knowledge and theory uniquely apply to EMS students, educators, and programs. This textbook is used in the NAEMSE Instructor Courses, and is an excellent reference for all EMS educators, as well as educators in allied health professions. Evidence-Based Content In addition to foundational topics such as teaching philosophy and

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classroom management, the text covers brain-based learning, accreditation and program evaluation, emerging technologies, and assessment strategies. It guides educators to write objectives, prepare lesson plans, and deliver education in engaging ways to maximize student learning. Grounded in this information, EMS educators can promote effective education regardless of the type of course or setting. Highlights -Covers current educational theory and teaching methodologies specific to EMS -Meets and exceeds the latest DOT National Guidelines for Educating EMS Instructors -Offer practical advice and scenarios in the form of Teaching Tips and Case in Points

Acidosis: Advances in Research and Treatment: 2011 Edition is a ScholarlyPaper™ that delivers timely, authoritative, and intensively focused information about Acidosis in a compact format. The editors have built Acidosis: Advances in Research and Treatment: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Acidosis in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Acidosis: Advances in Research and Treatment: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is

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Nursing Education provides a strategic guide and practical focus to curriculum planning and development. It will help all those involved in the provision of nursing education to understand the issues involved at the different stages of preparing a nursing curriculum. Balancing theoretical principles with practical application, and linked closely to the NMC's 2010 standards for pre-registration nursing, Jennifer Boore and Pat Deeny illustrate clearly and accessibly how to develop tailored education programs so that nurse educators and clinicians in practice can enable their students to provide up-to-date and appropriate patient care.

Nursing Informatics and the Foundation of Knowledge, Fourth Edition teaches nursing students the history of healthcare informatics, current issues, basic informatics concepts, and health information management applications. This comprehensive text includes the building blocks of informatics through complicated topics such as data mining, bioinformatics, and system development.

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High Fidelity Patient Simulation in Nursing Education is a comprehensive guide to developing and implementing a high-fidelity patient simulation in a clinical setting. It is a necessary primer for administrators and nursing programs starting out with this technology. It includes examples for setting up a simulator program for nurses, developing and implementing this technology into particular clinical and laboratory courses, and setting up refresher courses in hospital settings. The text features appendices and case scenarios.

Develop the critical assessment, clinical reasoning, and nursing care skills they need to deliver and practice safe and effective patient care. Each realistic, patient-care simulation focuses on a defined clinical domain, critical knowledge and skills, levels of competency, evidenced-based practice guidelines, National Patient Safety Goals, and research-based design characteristics. Preceded by: Clinical simulations for nursing education. Learner volume / Marcia L. Gasper, Patricia M. Dillon. c2012.

This book focuses on evidence-based standards for simulation in nursing education. The foundational principle of simulation excellence and its relevance to nursing is defined and infuses throughout the book. It also discusses necessary components for quality simulation from development to implementation. These areas include (but are not limited to): theoretical background, accreditation and approval standards, the simulation environment, developing and implementing simulations, and debriefing. These subject areas are approached following a thorough review of the literature and current practices identified from the International Nursing Association for Clinical Simulation and Learning (INACSL), Society for Simulation in

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Healthcare (SSH), National League for Nursing (NLN) and State Boards of Nursing. This quick reference title will become the best practice standards for simulation excellence in nursing education.

Provides high-quality, comprehensive simulation scenarios for APRNs This invaluable resource is the first simulation guide designed specifically to support the training and evaluation of advanced practice nursing students, novice nurse practitioners, and advanced practice nurses transitioning to new fields. This book provides a method and foundation to transform graduate nursing education to competency-based clinical evaluation, empowering programs with standardized templates and interprofessional education options for each scenario to advance graduate simulation education and research. This comprehensive guide delivers more than 50 comprehensive simulation scenarios, written by experienced APRNs, faculty, and simulation specialists. Scenarios are arranged by APRN specialty with applications for students, faculty, standardized patients, staff development, and simulation staff who prepare the advanced practice nurse and their interprofessional team for clinical practice. Not only is this text easy for faculty to use and implement, it also includes several levels of application and offers strategies for adapting scenarios to an interprofessional setting. Each simulation is structured into a consistent template for ease of use, which includes a description, objectives, equipment needed, pre-briefing, debriefing, and interprofessional considerations. Additionally, each scenario includes a one-page download designed for the Simulation Team focusing on “what happens” in a particular scenario. These comprehensive simulations encompass a wide variety of physical health and mental health scenarios across the lifespan as well as telehealth, critical care transport, and retail scenarios. Three detailed sections

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dedicated to APRN students, faculty, and simulation staff provide timely topics and sound advice from recent graduates, faculty experts, and leaders in the simulation field. The section for students provides anticipatory guidance for novice practitioners on how best to prepare for formative and summative evaluations, standardized patient interactions, high-stakes simulation testing, and interprofessional experiences. The section for faculty provides practical information on how to design engaging simulation experiences for the APRN, and suggestions on mapping the various modes of simulation experiences to various levels and competencies. A detailed section directed to the simulations team covers operations and management of the environment, personnel, equipment, and resources. Key Features: Provides 10 Objective Structured Clinical Examination (OSCE) standard scenarios for general advanced practice assessment Contains more than 50 comprehensive simulation scenarios, arranged by APRN specialty for formative, summative, and high-stakes testing and competency evaluations Consistent with INACSL and SSH Simulation Standards of Best Practice and NLN Simulation Theory by Pamela Jeffries Maps simulation experiences to APRN learner levels and AACN competencies Includes separate sections tailored towards APRN students, APRN faculty and staff development, and the simulation operational team Delineates and provides hyperlinks for suggested learner preparation and the most up-to-date references to support each scenario This all-inclusive text on teaching in nursing is by one of the pre-eminent nurse educators in the United States: Dr. Marilyn Oermann. The only book to focus on the full academic role, it is designed to provide graduate-level nursing students with all of the competencies essential for effective teaching. This evidence-based text encompasses both theoretical and practical information and includes content on teaching and learning, assessment and evaluation,

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curriculum development, using technology, teaching in simulation, learning lab and online courses, models for clinical teaching, scholarship and evidence-based education, and other components of the educator role.

We all know how important it is to help professional nurses maintain and grow their competence in order to provide excellent care for the people they serve, but when busy nurse educators and development specialists are often just trying to “put out the next fire”, they need a concise, just-in-time aid to help make competency assessments and educational delivery programs successful for their nurses. From assessing and evaluating competency, to developing creative learning activities, to revising large educational programs, Staff Educator’s Guide to Nursing Competences book explores the nuts and bolts of nursing professional development practice (along with some theory) related to promoting competency. Whether you’re new to leading assessment and development programs or a seasoned nursing staff development specialist, this book will help you: Design, develop, and analyze professional development activities Implement professional development activities Evaluate and individual’s growth Evaluate an education program’s performance Understand ethical and legal consideration Use technology to enhance learning activities

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