

papers were presented in both oral and poster sessions by researchers representing some nineteen countries. The program committee was particularly gratified to see the diversity of effort being devoted to rare earth research by different disciplines all over the world. The collection of refereed papers in this volume attests to the fact that the objectives of the program committee were indeed realized. A high point of the meeting was the presentation of the Frank n. Spedding Award to a most distinguished colleague, Professor Georg Busch, Eidgenossische Technische Hochschule, Zurich. Professor W. Edward Hall, University of Pittsburgh, recipient of the first Frank H. Spedding Award made the presentation to Professor Busch who then gave the Plenary Address.

Shaffer's current and comprehensive overview of social and personality development reflects the best theories, research, and practical wisdom that social developmentalists have to offer. Shaffer helps students understand the processes that underlie developmental change, illustrating that different social contexts help determine development. The book describes and explains the processes by which unsocialized infants are integrated into the society and subculture in which they live. Though the book has a strong theoretical emphasis and is research-oriented, practical implications of such are integrated throughout the text.

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